

DEVELOPING A LEARNING CONTRACT WITH A STUDENT

A learning contract can be utilized if a student is having trouble meeting the course standards. Together, the instructor and student develop and outline a plan of action which should facilitate student success and achievement of course goals. Below is a sample learning contract that can be used to facilitate student success.

Learning Contract

Student's Last Name: Smith

First Name: Shelley

Initial: M

Student Number: 1234567

Course: Nursing 5000

Date: Sept 23, 2010

CURRENT SITUATION WHICH PUTS SUCCESS AT RISK

Shelley **has not been adequately prepared to provide care** for her patients. On several occasions in week 2, 3 and 4 when Shelley was asked to submit her preparation notes for clinical, the evidence of her preparation was not satisfactory. In week 2, the preparation as evidenced in Shelley's notes was minimal. Feedback was given to Shelley regarding her preparation for clinical, and in Week 3, Shelley had not completed any preparation. Feedback was given to Shelley about the lack of preparation for week 3. In Week 4, Shelley did prepare for clinical but the preparation was minimal and not sufficient to provide safe care to her patient.

By not completing adequate preparation for clinical, Shelley does not have adequate knowledge to care for her patients in a safe manner. When questioned on 3 occasions about her plan of care for her patient, Shelley was not able to describe appropriate priorities of care and she did not demonstrate adequate knowledge about the patients' diagnosis and previous surgeries.

Additionally, Shelley **has missed 3 clinical days** to date due to illness. Absenteeism prevents Shelley from having opportunities to meet the requirements for this rotation.

Student's Perception: I could not help the missed clinical days, but will try not to miss any more clinical days. I can work harder on preparing for clinical.

Plan for Success (student to identify goals and strategies):

1. Preparation for clinical will be complete every week and submitted to clinical instructor during morning report.
2. Priorities of care will be identified, and written out, and submitted to the clinical

instructor prior to providing patient care.

3. Knowledge about patients will be demonstrated when questioned by the clinical instructor, in planning care for patient care, and in the notes developed to prepare for clinical.
4. Work at staying healthy, in order to be present at all future clinical days.

Date to Review Progress:

Every week and at the end of the clinical rotation _____

Student's Signature: _____

Date: _____

Teacher's Signature: _____

Date: _____